

Act 2 - Status Check 2 (Plan of Operation Requirement)

Directions and Resources for Status Check 2

Only type in the yellow cells.

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:

Strong

At Risk

Needs Immediate Attention

- on track;
- requires some refinement and/or support; or
- requires immediate support

2. Identify specific Lessons Learned (Now), Next Steps, and Needs

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name: K.O. Knudson MS

Inquiry Area 1 - Student Success

Goal 1: – To increase the percent of all students at or above the 61st percentile in the MAP mathematics assessment from 19% in spring 2024 to 23% in spring 2025.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status <small>Are we implementing the improvement strategy as planned?</small>	Now (Lessons Learned) <small>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</small>	Next (Next Steps) <small>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</small>	Need <small>What do we need to be successful in taking action?</small>
The schoolwide approach is to provide math enrichment activities in math classes using ExactPath for 40 minutes a week. Math department will connect the number of trophies obtained in ExactPath with Minga points (Cougar Cash) to create incentives for the students. The school community approach will be to inform families of the expected progress in ExactPath.	Through the increase of the percent of all students engaging in the ExactPath math program as measured by trophy acquisition gained by students, overall learning outcomes will improve in mathematics.	At Risk	Our progress monitoring data from ExactPath in Quarter 3 reveals 1,052 out of 1,159 are currently active in Math Exact Path. 38% of students are spending an average of 40+ minutes each week. We are learning that we need to increase our minutes and raise our percentage of students using Math ExactPath for 40+ minutes each week. Our challenges with implementation include PAWS classes using the ExactPath and Math teachers fitting both Mathia and ExactPath into weekly instruction.	Learning Strategists will meet with Math Teachers to develop a more effective plan for students to engage with ExactPath for at least 20 minutes during math instruction each week. Classes will track their trophy progress and receive rewards to encourage consistent usage and goal achievement. Implement a school-wide recognition system where students and classes earning the most trophies or demonstrating consistent usage receive rewards (e.g., certificates, school store points, shout-outs during announcements). Administrators will establish a weekly review of ExactPath usage data, tracking students who are below the 40+ minute goal. Teachers will receive student usage reports, and targeted interventions will be planned for those falling behind.	Provide professional development and ongoing coaching for Math and PAWS teachers on effectively integrating ExactPath and motivating students. Implement a structured incentive program to increase student participation, including class rewards, individual recognition, and competitions. Ensure teachers and students understand ExactPath expectations, goals, and progress tracking through newsletters, school announcements, and PAWS discussions.

Inquiry Area 2 - Adult Learning Culture

By the end of 2024-2025, 100% of PLC meetings will follow the common meeting structure as measured by Google Form PLC submissions that strategically aligns to increase student achievement in each content area.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will meet regularly to share expertise, analyze student work, plan instruction, and collaborate to improve teaching skills and the academic performance of students.	Teacher PLCs will increase in efficacy; Student outcomes will increase in all content areas.	Strong	Learning Strategists and Subject Area Leads have facilitated PLC's and there has been significant increase in teacher collaboration, but there is room to increase the efficacy of Teacher PLCs. Teachers are sharing their expertise, planning instruction, collaborate to improve teaching skills and academic performance but many PLC groups still struggle to analyze common formative or summative student work.	Continue checking and updating the formative and summative assessment tracker. Administrators will continue to review the PLC form submissions.	Learning Strategist to offer more training on Formative and Summative planning tracker sheet.

Inquiry Area 3 - Connectedness

By the end of the 2024-2025 school year, 100% of teachers will send home parent communication at least monthly as measured by Infinite Campus reports.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Strategically target and communicate with parents who have low/no usage in Infinite Campus, Canvas, and the parent engagement center to ensure they have the adequate skills/knowledge to engage in their student's education.	Increase engagement of parents in their child's academic achievement through the usage of IC, Canvas, and the Parent Engagement Center.	Strong	Regular communication is maintained through the weekly school newsletter sent to parents and students via ParentLink. Teachers are engaging with parents and students through Canvas. After providing Infinite Campus Messaging tutorials teachers are using the platform to send messages to families and students.	Learning Strategists will resend messaging tutorials and messaging templates for teachers to use in Infinite Campus. These templates will cover various communications, such as class celebrations, missing assignment alerts, current grade updates, and upcoming class topics.	Learning Strategists to provide templates and tutorials for teachers again.